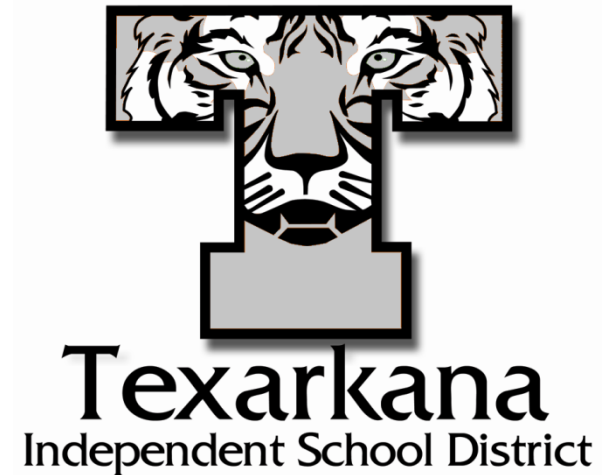


TEXAS ACADEMIC  
PERFORMANCE REPORT  
2020-2021



CAMPUS REPORT

***Campus Name:*** TEXAS MIDDLE SCHOOL

***Campus #:*** 019907042

***2021 Accountability Rating:*** Not Rated: Declared State of Disaster

## TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2020-2021

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.**

Objective 1: By May 2021, students will meet the following standards on their Math assessment: 77% Approaches, 50% Meets, and 21% Masters.

Objective 2: By May 2021, 20% of students enrolled in STAAR Academy will meet the passing standard.

Objective 3: By May 2021, 70% of all eighth grade students will meet the passing standard on their Social Studies STAAR.

Objective 4: By May 2021, students will meet the following standards in Reading: 75% Approaches, 50% Meets, and 29% Masters.

Objective 5: By May 2021, students will meet the following standards in Science: 80% Approaches, 50% Meets, and 26% Masters.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: By May 2021, Texas Middle School will decrease the number of ISS placements by 25%.

Objective 2: All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By May 2021, all students will become more aware of their beginning levels and track growth throughout the year.

**Goal 3: We will focus on the development of a highly qualified instructional staff that will promote high academic expectations for all students.**

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: By May 2021, Texas Middle School will increase parent involvement by 5% to develop a positive and trusting school-community relationship.

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	57%	<b>57%</b>	43%	56%	75%	*	89%	-	70%	23%	50%	59%	50%	47%	50%
	2019	68%	67%	<b>67%</b>	51%	71%	85%	*	*	-	72%	27%	50%	65%	72%	60%	69%
At Meets Grade Level or Above	2021	32%	31%	<b>31%</b>	17%	31%	51%	*	56%	-	30%	17%	50%	31%	31%	21%	30%
	2019	37%	35%	<b>35%</b>	26%	25%	49%	*	*	-	48%	13%	33%	35%	35%	27%	19%
At Masters Grade Level	2021	15%	13%	<b>13%</b>	5%	12%	23%	*	44%	-	10%	8%	0%	13%	13%	7%	11%
	2019	18%	15%	<b>15%</b>	9%	14%	22%	*	*	-	17%	2%	0%	16%	13%	9%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	51%	65%	78%	-	*	-	68%	31%	40%	62%	60%	57%	65%
	2019	81%	69%	<b>69%</b>	57%	65%	90%	*	*	-	74%	32%	67%	69%	68%	64%	61%
At Meets Grade Level or Above	2021	36%	27%	<b>27%</b>	18%	32%	43%	-	*	-	21%	19%	20%	28%	23%	19%	37%
	2019	47%	31%	<b>31%</b>	18%	30%	52%	*	*	-	37%	13%	50%	31%	29%	25%	25%
At Masters Grade Level	2021	15%	7%	<b>6%</b>	1%	8%	15%	-	*	-	5%	5%	0%	6%	9%	3%	9%
	2019	21%	7%	<b>7%</b>	2%	9%	14%	*	*	-	11%	4%	17%	5%	13%	6%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	71%	<b>71%</b>	57%	76%	85%	*	83%	-	81%	40%	86%	72%	66%	60%	68%
	2019	76%	72%	<b>72%</b>	56%	79%	86%	*	*	-	82%	30%	88%	73%	72%	61%	77%
At Meets Grade Level or Above	2021	45%	43%	<b>42%</b>	28%	47%	61%	*	67%	-	25%	24%	43%	45%	34%	30%	34%
	2019	49%	47%	<b>47%</b>	26%	51%	66%	*	*	-	50%	18%	50%	49%	40%	34%	46%
At Masters Grade Level	2021	25%	29%	<b>29%</b>	15%	32%	46%	*	67%	-	13%	14%	14%	32%	17%	18%	20%
	2019	29%	27%	<b>27%</b>	11%	25%	44%	*	*	-	32%	8%	25%	29%	23%	15%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	62%	<b>62%</b>	45%	76%	78%	*	80%	-	69%	29%	75%	64%	55%	51%	67%
	2019	75%	70%	<b>70%</b>	48%	77%	86%	-	*	-	91%	24%	71%	72%	64%	58%	77%
At Meets Grade Level or Above	2021	27%	27%	<b>27%</b>	11%	29%	46%	*	60%	-	38%	21%	25%	31%	15%	18%	21%
	2019	43%	41%	<b>41%</b>	20%	40%	61%	-	*	-	52%	18%	29%	43%	35%	25%	42%
At Masters Grade Level	2021	12%	9%	<b>9%</b>	3%	7%	15%	*	50%	-	6%	9%	0%	10%	6%	5%	6%
	2019	17%	16%	<b>15%</b>	6%	13%	25%	-	*	-	26%	2%	0%	17%	12%	7%	13%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	61%	<b>61%</b>	49%	63%	76%	*	67%	-	75%	28%	43%	65%	47%	52%	50%
	2019	70%	69%	<b>69%</b>	53%	71%	83%	*	*	-	82%	22%	78%	69%	68%	57%	65%
At Meets Grade Level or Above	2021	33%	31%	<b>31%</b>	18%	32%	49%	*	67%	-	25%	21%	29%	32%	28%	21%	18%
	2019	42%	44%	<b>44%</b>	24%	45%	64%	*	*	-	50%	12%	33%	44%	45%	32%	43%
At Masters Grade Level	2021	10%	8%	<b>8%</b>	5%	6%	13%	*	50%	-	6%	12%	0%	9%	7%	6%	2%
	2019	18%	18%	<b>18%</b>	6%	14%	32%	*	*	-	27%	0%	11%	18%	18%	8%	10%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	77%	<b>77%</b>	60%	87%	90%	*	100%	-	75%	33%	80%	79%	70%	68%	84%
	2019	86%	77%	<b>77%</b>	59%	88%	94%	-	90%	-	88%	24%	33%	78%	76%	70%	79%
At Meets Grade Level or Above	2021	46%	51%	<b>52%</b>	36%	51%	71%	*	60%	-	45%	16%	60%	56%	37%	41%	45%
	2019	55%	48%	<b>48%</b>	24%	59%	72%	-	60%	-	63%	12%	0%	50%	44%	38%	44%
At Masters Grade Level	2021	21%	22%	<b>22%</b>	13%	16%	33%	*	40%	-	30%	6%	20%	24%	15%	14%	10%
	2019	28%	23%	<b>23%</b>	7%	22%	40%	-	30%	-	50%	2%	0%	24%	20%	13%	18%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	58%	<b>61%</b>	47%	74%	75%	*	*	-	47%	20%	*	65%	47%	52%	70%
	2019	88%	84%	<b>84%</b>	76%	91%	94%	-	89%	-	94%	45%	80%	84%	84%	82%	89%
At Meets Grade Level or Above	2021	36%	37%	<b>39%</b>	26%	41%	59%	*	*	-	35%	8%	*	44%	24%	29%	36%
	2019	57%	51%	<b>51%</b>	38%	54%	68%	-	89%	-	59%	14%	0%	50%	53%	45%	44%
At Masters Grade Level	2021	11%	11%	<b>12%</b>	4%	13%	23%	*	*	-	6%	8%	*	13%	7%	7%	9%
	2019	17%	16%	<b>16%</b>	5%	24%	28%	-	44%	-	18%	3%	0%	16%	14%	10%	19%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>72%</b>	55%	76%	89%	*	100%	-	65%	40%	80%	75%	63%	60%	67%
	2019	81%	75%	<b>75%</b>	54%	86%	94%	-	89%	-	88%	20%	50%	74%	76%	68%	76%
At Meets Grade Level or Above	2021	43%	49%	<b>52%</b>	33%	45%	75%	*	80%	-	45%	23%	40%	55%	41%	36%	35%
	2019	51%	46%	<b>46%</b>	20%	50%	72%	-	78%	-	67%	16%	17%	46%	45%	35%	45%
At Masters Grade Level	2021	24%	27%	<b>28%</b>	10%	28%	46%	*	40%	-	35%	6%	40%	31%	20%	19%	18%
	2019	25%	23%	<b>23%</b>	6%	16%	46%	-	33%	-	46%	5%	0%	25%	19%	10%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	66%	<b>68%</b>	50%	75%	85%	*	60%	-	55%	31%	60%	72%	54%	55%	63%
	2019	69%	60%	<b>60%</b>	34%	73%	84%	-	89%	-	67%	19%	17%	59%	61%	49%	58%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	39%	<b>41%</b>	22%	41%	59%	*	60%	-	45%	19%	40%	45%	27%	26%	33%
	2019	37%	27%	<b>27%</b>	12%	30%	39%	-	67%	-	46%	9%	0%	27%	27%	17%	21%
At Masters Grade Level	2021	14%	18%	<b>19%</b>	6%	19%	31%	*	40%	-	20%	8%	20%	21%	9%	9%	16%
	2019	21%	14%	<b>14%</b>	6%	11%	25%	-	11%	-	29%	4%	0%	15%	13%	8%	12%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>99%</b>	100%	100%	100%	*	*	-	*	*	*	99%	100%	96%	*
	2019	85%	77%	<b>98%</b>	92%	100%	99%	*	*	-	100%	*	*	99%	96%	98%	100%
At Meets Grade Level or Above	2021	41%	43%	<b>93%</b>	88%	100%	94%	*	*	-	*	*	*	92%	100%	84%	*
	2019	61%	45%	<b>84%</b>	85%	81%	85%	*	*	-	75%	*	*	84%	83%	76%	75%
At Masters Grade Level	2021	23%	22%	<b>69%</b>	50%	85%	66%	*	*	-	*	*	*	72%	50%	72%	*
	2019	37%	22%	<b>55%</b>	38%	43%	56%	*	*	-	75%	*	*	56%	50%	45%	50%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	67%	<b>67%</b>	51%	73%	83%	88%	84%	-	67%	30%	62%	69%	58%	56%	65%
	2019	78%	75%	<b>72%</b>	54%	78%	89%	100%	89%	-	82%	27%	62%	72%	71%	64%	72%
At Meets Grade Level or Above	2021	41%	41%	<b>40%</b>	23%	40%	60%	75%	64%	-	36%	19%	38%	42%	30%	27%	33%
	2019	50%	45%	<b>42%</b>	23%	44%	62%	43%	77%	-	53%	14%	26%	43%	40%	32%	37%
At Masters Grade Level	2021	18%	18%	<b>18%</b>	7%	17%	30%	44%	48%	-	17%	8%	13%	19%	12%	10%	12%
	2019	24%	20%	<b>19%</b>	7%	17%	32%	29%	42%	-	30%	3%	8%	20%	17%	10%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	67%	<b>68%</b>	53%	74%	84%	*	90%	-	75%	31%	72%	70%	62%	58%	66%
	2019	75%	72%	<b>72%</b>	55%	79%	88%	*	88%	-	80%	27%	60%	72%	73%	64%	75%
At Meets Grade Level or Above	2021	45%	44%	<b>42%</b>	26%	44%	62%	*	60%	-	34%	19%	50%	44%	34%	30%	36%
	2019	48%	43%	<b>43%</b>	25%	45%	62%	*	69%	-	53%	14%	30%	45%	39%	33%	35%
At Masters Grade Level	2021	18%	19%	<b>21%</b>	11%	20%	34%	*	50%	-	18%	9%	11%	23%	15%	13%	14%
	2019	21%	18%	<b>21%</b>	9%	20%	35%	*	44%	-	32%	4%	10%	23%	19%	12%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	67%	<b>65%</b>	48%	73%	81%	80%	85%	-	63%	28%	56%	67%	56%	55%	68%
	2019	82%	79%	<b>76%</b>	61%	79%	91%	*	88%	-	87%	34%	75%	77%	73%	70%	75%
At Meets Grade Level or Above	2021	37%	38%	<b>36%</b>	19%	38%	57%	60%	65%	-	34%	17%	28%	39%	25%	23%	33%
	2019	52%	45%	<b>44%</b>	27%	44%	64%	*	88%	-	51%	15%	30%	46%	41%	34%	38%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2021	18%	16%	<b>14%</b>	3%	14%	26%	40%	50%	-	11%	7%	11%	15%	10%	7%	10%	
	2019	26%	20%	<b>17%</b>	5%	17%	28%	*	56%	-	24%	3%	10%	17%	15%	10%	15%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	55%	<b>61%</b>	49%	63%	76%	*	67%	-	75%	28%	43%	65%	47%	52%	50%	
	2019	68%	67%	<b>69%</b>	53%	71%	83%	*	*	-	82%	22%	78%	69%	68%	57%	65%	
At Meets Grade Level or Above	2021	30%	27%	<b>31%</b>	18%	32%	49%	*	67%	-	25%	21%	29%	32%	28%	21%	18%	
	2019	38%	36%	<b>44%</b>	24%	45%	64%	*	*	-	50%	12%	33%	44%	45%	32%	43%	
At Masters Grade Level	2021	9%	8%	<b>8%</b>	5%	6%	13%	*	50%	-	6%	12%	0%	9%	7%	6%	2%	
	2019	14%	13%	<b>18%</b>	6%	14%	32%	*	*	-	27%	0%	11%	18%	18%	8%	10%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>72%</b>	55%	76%	89%	*	100%	-	65%	40%	80%	75%	63%	60%	67%	
	2019	81%	79%	<b>75%</b>	54%	86%	94%	-	89%	-	88%	20%	50%	74%	76%	68%	76%	
At Meets Grade Level or Above	2021	44%	46%	<b>52%</b>	33%	45%	75%	*	80%	-	45%	23%	40%	55%	41%	36%	35%	
	2019	54%	50%	<b>46%</b>	20%	50%	72%	-	78%	-	67%	16%	17%	46%	45%	35%	45%	
At Masters Grade Level	2021	20%	19%	<b>28%</b>	10%	28%	46%	*	40%	-	35%	6%	40%	31%	20%	19%	18%	
	2019	25%	22%	<b>23%</b>	6%	16%	46%	-	33%	-	46%	5%	0%	25%	19%	10%	9%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	76%	<b>68%</b>	50%	75%	85%	*	60%	-	55%	31%	60%	72%	54%	55%	63%	
	2019	81%	75%	<b>60%</b>	34%	73%	84%	-	89%	-	67%	19%	17%	59%	61%	49%	58%	
At Meets Grade Level or Above	2021	49%	53%	<b>41%</b>	22%	41%	59%	*	60%	-	45%	19%	40%	45%	27%	26%	33%	
	2019	55%	48%	<b>27%</b>	12%	30%	39%	-	67%	-	46%	9%	0%	27%	27%	17%	21%	
At Masters Grade Level	2021	29%	30%	<b>19%</b>	6%	19%	31%	*	40%	-	20%	8%	20%	21%	9%	9%	16%	
	2019	33%	29%	<b>14%</b>	6%	11%	25%	-	11%	-	29%	4%	0%	15%	13%	8%	12%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	39	<b>39</b>	35	46	40	*	*	-	46	28	30	38	42	37	46
	2018	47	40	<b>40</b>	29	39	50	*	*	-	58	33	40	42	36	34	45
Grade 6 Mathematics	2019	54	39	<b>39</b>	34	35	48	*	*	-	48	39	70	37	45	39	36
	2018	56	51	<b>51</b>	48	51	56	-	-	-	50	50	69	49	57	49	54
Grade 7 ELA/Reading	2019	77	76	<b>76</b>	75	74	80	*	*	-	63	64	75	75	79	76	68
	2018	76	62	<b>62</b>	57	65	67	-	63	-	63	59	50	61	66	56	70
Grade 7 Mathematics	2019	62	47	<b>47</b>	39	46	53	-	*	-	68	27	14	47	47	41	43
	2018	67	65	<b>65</b>	56	68	72	*	88	-	68	62	64	65	64	64	71
Grade 8 ELA/Reading	2019	77	75	<b>75</b>	70	78	79	-	70	-	85	62	75	75	75	73	79
	2018	79	77	<b>77</b>	76	73	79	*	80	-	84	59	*	80	68	75	70
Grade 8 Mathematics	2019	82	90	<b>90</b>	89	96	85	-	83	-	100	76	80	89	91	90	96
	2018	81	86	<b>86</b>	83	89	90	*	*	-	93	66	*	88	81	88	90
End of Course Algebra I	2019	75	57	<b>74</b>	77	65	74	*	*	-	75	*	*	73	77	63	69
	2018	72	58	<b>82</b>	78	71	85	-	80	-	88	*	-	81	85	69	93
All Grades Both Subjects	2019	69	65	<b>61</b>	57	62	64	67	75	-	66	51	58	60	63	60	58
	2018	69	66	<b>63</b>	57	63	69	89	78	-	70	55	58	64	62	60	66
All Grades ELA/Reading	2019	68	67	<b>64</b>	60	68	66	*	69	-	64	52	63	63	66	62	64
	2018	69	65	<b>59</b>	53	59	65	100	75	-	68	50	48	61	56	55	61
All Grades Mathematics	2019	70	63	<b>58</b>	55	55	61	*	83	-	68	49	53	57	61	58	52
	2018	70	67	<b>67</b>	61	67	73	*	82	-	71	59	68	67	68	65	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	67%	<b>67%</b>	-	-	-	-	-	-	52%	74%	23%	68%	-	67%	52%	92%
	2019	78%	75%	<b>72%</b>	-	-	-	-	-	-	52%	-	52%	-	-	-	52%	-
At Meets Grade Level or Above	2021	41%	41%	<b>40%</b>	-	-	-	-	-	-	20%	34%	3%	28%	-	40%	20%	58%
	2019	50%	45%	<b>42%</b>	-	-	-	-	-	-	15%	-	15%	-	-	-	15%	-
At Masters Grade Level	2021	18%	18%	<b>18%</b>	-	-	-	-	-	-	4%	6%	0%	8%	-	18%	4%	29%
	2019	24%	20%	<b>19%</b>	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	67%	<b>68%</b>	-	-	-	-	-	-	52%	70%	24%	77%	-	68%	52%	98%
	2019	75%	72%	<b>72%</b>	-	-	-	-	-	-	56%	-	56%	-	-	-	56%	-
At Meets Grade Level or Above	2021	45%	44%	<b>42%</b>	-	-	-	-	-	-	21%	33%	7%	27%	-	42%	21%	72%
	2019	48%	43%	<b>43%</b>	-	-	-	-	-	-	14%	-	14%	-	-	-	14%	-
At Masters Grade Level	2021	18%	19%	<b>21%</b>	-	-	-	-	-	-	3%	5%	0%	5%	-	22%	3%	40%
	2019	21%	18%	<b>21%</b>	-	-	-	-	-	-	4%	-	4%	-	-	-	4%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	67%	<b>65%</b>	-	-	-	-	-	-	58%	78%	31%	75%	-	64%	58%	92%
	2019	82%	79%	<b>76%</b>	-	-	-	-	-	-	57%	-	57%	-	-	-	57%	-
At Meets Grade Level or Above	2021	37%	38%	<b>36%</b>	-	-	-	-	-	-	24%	38%	2%	42%	-	36%	24%	53%
	2019	52%	45%	<b>44%</b>	-	-	-	-	-	-	18%	-	18%	-	-	-	18%	-
At Masters Grade Level	2021	18%	16%	<b>14%</b>	-	-	-	-	-	-	4%	8%	0%	4%	-	14%	4%	26%
	2019	26%	20%	<b>17%</b>	-	-	-	-	-	-	7%	-	7%	-	-	-	7%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	55%	<b>61%</b>	-	-	-	-	-	-	29%	60%	6%	*	-	62%	29%	80%
	2019	68%	67%	<b>69%</b>	-	-	-	-	-	-	40%	-	40%	-	-	-	40%	-
At Meets Grade Level or Above	2021	30%	27%	<b>31%</b>	-	-	-	-	-	-	4%	10%	0%	*	-	33%	4%	40%
	2019	38%	36%	<b>44%</b>	-	-	-	-	-	-	10%	-	10%	-	-	-	10%	-
At Masters Grade Level	2021	9%	8%	<b>8%</b>	-	-	-	-	-	-	0%	0%	0%	*	-	9%	0%	4%
	2019	14%	13%	<b>18%</b>	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>72%</b>	-	-	-	-	-	-	58%	*	14%	67%	-	73%	58%	85%
	2019	81%	79%	<b>75%</b>	-	-	-	-	-	-	46%	-	46%	-	-	-	46%	-
At Meets Grade Level or Above	2021	44%	46%	<b>52%</b>	-	-	-	-	-	-	19%	*	0%	24%	-	53%	19%	65%
	2019	54%	50%	<b>46%</b>	-	-	-	-	-	-	15%	-	15%	-	-	-	15%	-
At Masters Grade Level	2021	20%	19%	<b>28%</b>	-	-	-	-	-	-	10%	*	0%	14%	-	29%	10%	40%
	2019	25%	22%	<b>23%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	<b>68%</b>	-	-	-	-	-	-	47%	*	14%	50%	-	68%	47%	95%
	2019	81%	75%	<b>60%</b>	-	-	-	-	-	-	31%	-	31%	-	-	-	31%	
At Meets Grade Level or Above	2021	49%	53%	<b>41%</b>	-	-	-	-	-	-	22%	*	0%	18%	-	42%	22%	53%
	2019	55%	48%	<b>27%</b>	-	-	-	-	-	-	8%	-	8%	-	-	-	8%	
At Masters Grade Level	2021	29%	30%	<b>19%</b>	-	-	-	-	-	-	9%	*	0%	9%	-	19%	9%	26%
	2019	33%	29%	<b>14%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>98%</b>	97%	99%	99%	84%	100%	-	98%	97%	100%	98%	97%	97%	99%
Included in Accountability	83%	84%	<b>92%</b>	89%	95%	97%	84%	100%	-	86%	90%	96%	97%	77%	91%	94%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	8%	3%	2%	0%	0%	-	12%	6%	4%	1%	20%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	12%	<b>2%</b>	3%	1%	1%	16%	0%	-	2%	3%	0%	2%	3%	3%	1%
Absent	2%	2%	<b>1%</b>	1%	0%	0%	16%	0%	-	2%	2%	0%	0%	2%	1%	0%
Other	10%	10%	<b>1%</b>	2%	1%	1%	0%	0%	-	0%	2%	0%	2%	1%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	99%	100%	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	95%	96%	96%	100%	87%	-	98%	93%	100%	99%	88%	97%	93%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	1%	3%	0%	7%	-	2%	5%	0%	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	7%	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.1%</b>	97.7%	98.5%	98.3%	* 99.8%		* 98.0%	97.5%	98.0%	98.2%	
2018-19	95.4%	94.8%	<b>94.8%</b>	94.4%	95.5%	95.0%	* 97.8%		* 95.5%	93.2%	94.5%	94.4%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.6%	<b>9.6%</b>	12.7%	6.9%	7.6%	0.0%	0.0%	* 6.5%	16.3%	10.3%	8.4%	
2018-19	11.4%	13.9%	<b>14.5%</b>	18.1%	12.8%	12.1%	* 0.0%		* 8.6%	21.3%	15.0%	22.5%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	2.1%	<b>0.8%</b>	1.1%	1.7%	0.0%	* 0.0%		* 0.0%	0.8%	0.7%	4.8%	
2018-19	0.4%	1.3%	<b>1.3%</b>	0.2%	5.9%	0.6%	* 0.0%		- 0.0%	1.6%	0.7%	17.5%	
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	
<b>Class of 2019</b>													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	448	360,220
<b>By Ethnicity:</b>				
African American	-	-	171	44,729
Hispanic	-	-	70	184,060
White	-	-	185	105,215
American Indian	-	-	1	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	13	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	38	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	407	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	226	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	29,639
At-Risk Graduates	-	-	119	148,836

**There is no data for this campus.**

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

**There is no data for this campus.**



Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,427	100.0%	7,654	5,359,040	1,427	100.0%	7,654	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.1%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.3%	7.4%	0	0.0%	6.3%	7.4%
Grade 6	472	33.1%	6.8%	7.7%	472	33.1%	6.8%	7.7%
Grade 7	475	33.3%	7.4%	7.9%	475	33.3%	7.4%	7.8%
Grade 8	480	33.6%	8.1%	7.9%	480	33.6%	8.1%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	644	45.1%	41.8%	12.7%	644	45.1%	41.8%	12.7%
Hispanic	229	16.0%	19.4%	52.9%	229	16.0%	19.4%	52.9%
White	462	32.4%	31.7%	26.5%	462	32.4%	31.7%	26.5%
American Indian	7	0.5%	0.4%	0.3%	7	0.5%	0.4%	0.3%
Asian	21	1.5%	1.3%	4.7%	21	1.5%	1.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	63	4.4%	5.3%	2.7%	63	4.4%	5.3%	2.7%
<b>Sex:</b>								
Female	703	49.3%	51.1%	48.9%	703	49.3%	51.1%	48.9%
Male	724	50.7%	48.9%	51.1%	724	50.7%	48.9%	51.1%
Economically Disadvantaged	990	69.4%	69.5%	60.3%	990	69.4%	69.5%	60.2%
Non-Educationally Disadvantaged	437	30.6%	30.5%	39.7%	437	30.6%	30.5%	39.8%
Section 504 Students	287	20.1%	13.5%	7.2%	287	20.1%	13.5%	7.2%
EB Students/EL	113	7.9%	8.3%	20.7%	113	7.9%	8.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	28	1.8%	0.8%	1.2%				
Students w/ Dyslexia	97	6.8%	5.1%	4.5%	97	6.8%	5.1%	4.5%
Foster Care	6	0.4%	0.2%	0.3%	6	0.4%	0.2%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.1%	0.3%	1.1%	2	0.1%	0.3%	1.1%
Immigrant	8	0.6%	1.0%	2.0%	8	0.6%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,427	100.0%	56.3%	64.5%	1,427	100.0%	56.3%	64.5%
Military Connected	31	2.2%	1.5%	2.7%	31	2.2%	1.5%	2.7%
At-Risk	698	48.9%	57.5%	49.2%	698	48.9%	57.5%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	113	7.9%	8.3%	21.0%	113	7.9%	8.3%	20.9%
Gifted and Talented Education	104	7.3%	5.1%	8.3%	104	7.3%	5.1%	8.3%
Special Education	202	14.2%	11.4%	11.1%	202	14.2%	11.4%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	202							
By Type of Primary Disability								
Students with Intellectual Disabilities	138	68.3%	53.7%	42.5%				
Students with Physical Disabilities	7	3.5%	11.8%	21.3%				
Students with Autism	15	7.4%	11.1%	14.1%				
Students with Behavioral Disabilities	42	20.8%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	205	12.8%	32.6%	13.8%				
By Ethnicity:								
African American	109	6.8%	8.9%	2.8%				
Hispanic	27	1.7%	10.3%	7.1%				
White	55	3.4%	11.3%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	3	0.2%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	11	0.7%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	14.8%	35.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	11.6%	23.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	159	11.4%	22.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	142	14.0%	26.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	13.0%	1.4%	-	16.1%	4.8%
Grade 1	-	4.2%	1.9%	-	3.2%	3.2%
Grade 2	-	2.1%	1.0%	-	2.9%	1.4%
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%
Grade 4	-	1.2%	0.3%	-	0.0%	0.4%
Grade 5	-	0.6%	0.2%	-	1.0%	0.3%
Grade 6	0.0%	0.9%	0.2%	0.0%	2.3%	0.3%
Grade 7	0.2%	0.5%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.2%	1.7%	0.2%	1.7%	2.8%	0.4%
Grade 9	-	9.1%	4.7%	-	9.8%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	16.2	18.0
Grade 3	-	16.4	18.2
Grade 4	-	16.0	18.3
Grade 5	-	14.4	19.8
Grade 6	20.1	20.1	19.4
<b>Secondary:</b>			
English/Language Arts	17.9	13.0	15.7
Foreign Languages	22.4	19.2	17.8
Mathematics	18.4	15.1	16.9
Science	22.4	15.7	17.9
Social Studies	23.5	18.1	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	143.6	100.0%	100.0%	100.0%
Professional Staff:	127.3	88.6%	63.4%	64.3%
Teachers	109.6	76.3%	49.6%	49.6%
Professional Support	10.7	7.4%	9.3%	10.6%
Campus Administration (School Leadership)	7.0	4.9%	3.6%	3.0%
Educational Aides:	16.3	11.4%	12.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	41.0	28.5%	35.7%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	17.6	16.1%	15.8%	11.1%
Hispanic	5.8	5.3%	6.7%	28.4%
White	81.9	74.7%	75.4%	56.9%
American Indian	1.0	0.9%	0.6%	0.3%
Asian	1.0	0.9%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.4	2.2%	1.2%	1.2%
<b>Teachers by Sex:</b>				
Males	25.6	23.4%	20.2%	23.8%
Females	84.0	76.6%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.5	2.3%	2.4%	1.2%
Bachelors	69.3	63.2%	64.5%	73.0%
Masters	37.7	34.4%	33.1%	25.0%
Doctorate	0.1	0.1%	0.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.7	6.1%	4.5%	6.7%
1-5 Years Experience	41.6	37.9%	32.2%	27.8%
6-10 Years Experience	26.8	24.4%	21.1%	20.3%
11-20 Years Experience	23.0	21.0%	25.9%	29.1%
21-30 Years Experience	10.0	9.1%	13.2%	13.0%
Over 30 Years Experience	1.7	1.5%	3.1%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.0	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	8.4	6.4
Average Years Experience of Principals with District	8.0	6.8	5.5
Average Years Experience of Assistant Principals	7.2	6.6	5.5
Average Years Experience of Assistant Principals with District	7.2	6.4	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.5	11.3	11.2
Average Years Experience of Teachers with District:	5.4	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,962	\$42,078	\$50,849
1-5 Years Experience	\$44,725	\$44,729	\$53,288
6-10 Years Experience	\$47,963	\$48,474	\$56,282
11-20 Years Experience	\$55,721	\$56,638	\$59,900
21-30 Years Experience	\$63,330	\$63,544	\$64,637
Over 30 Years Experience	\$63,934	\$65,821	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,875	\$51,635	\$57,641
Professional Support	\$65,774	\$64,822	\$68,030
Campus Administration (School Leadership)	\$79,273	\$77,854	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	65.0%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.8	1.7%	3.6%	6.2%
Career and Technical Education	0.2	0.2%	4.4%	5.1%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	75.0	68.4%	70.8%	71.0%
Special Education	7.9	7.2%	6.9%	9.4%
Other	24.8	22.6%	8.2%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

**TEXAS EDUCATION AGENCY**  
**2019-2020 PEIMS Actual Financial Data by Campus**

**School Campus: Texas Middle      District: TEXARKANA ISD**  
**Campus Number: 019907042      Total Membership: 1,489**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	10,269,352	100.00	6,897	11,982,711	100.00	8,047
Operating-Payroll	9,278,466	90.35	6,231	10,636,692	88.77	7,144
Other Operating	893,068	8.70	600	1,248,201	10.42	838
Non-Operating(Equipt/Supplies)	97,818	0.95	66	97,818	0.82	66
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	10,171,534	100.00	6,831	11,884,893	100.00	7,982
Instruction (11,95) *	7,114,958	69.95	4,778	8,092,755	68.09	5,435
Instructional Res/Media (12) *	50,502	0.50	34	102,489	0.86	69
Curriculum/Staff Develop (13) *	510,725	5.02	343	510,725	4.30	343
Instructional Leadership (21) *	27,988	0.28	19	27,988	0.24	19
School Leadership (23) *	1,171,831	11.52	787	1,171,831	9.86	787
Guidance/Counseling Svcs (31) *	327,685	3.22	220	494,950	4.16	332
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	83,034	0.82	56	83,034	0.70	56
Food (35) **	0	0.00	0	516,310	4.34	347
Extracurricular (36) * **	178,708	1.76	120	178,708	1.50	120
Plant Maint/Operation (51) * **	706,103	6.94	474	706,103	5.94	474
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	9,286,723	100.00	6,237	10,483,772	100.00	7,041
Regular	6,495,320	69.94	4,362	6,709,244	64.00	4,506
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	1,443,151	15.54	969	1,709,541	16.31	1,148
Accelerated Education	52,866	0.57	36	730,200	6.97	490
Bilingual	249,279	2.68	167	249,279	2.38	167
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	31,744	0.34	21	31,744	0.30	21
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	912,148	9.82	613	951,549	9.08	639
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	102,215	1.10	69	102,215	0.97	69
CCMR	0	0.00	0	0	0.00	0

\*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at [https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial\\_reports/1920\\_FinActRep.html](https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/1920_FinActRep.html)

**Note: Some amounts may not total due to rounding.**